

SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: 4 SUBJECT: English

LEARNING OBJECTIVES:

Learners will be able to:

1. read independently and interpret the text
2. learn the difficult spellings and meanings of the new words
3. make meaningful sentences
4. form answers in written and oral form to questions given
5. read the text of the comprehension, locate details and sequence the events
6. express orally and be able to report events in simple sentences
7. learn the use of grammar correctly
8. write creatively on any given topic

APRIL (Week 1-3)	MAY (Week 4,5)	JULY (Week 6-8)
Lesson: 1. Festivals with a Difference 2. Saved by a Geography Lesson Grammar: Sentences, Phrases, Subject-Predicate Kinds of Sentences Kinds of Nouns: Common, Proper, and Abstract Collective Nouns, Noun Gender, Punctuation Creative Writing: Paragraph Writing Reading Comprehension	Lesson: Saved by a Geography Lesson (contd.) Grammar: Countable and uncountable nouns Noun Number Creative Writing: Paragraph Writing Reading Comprehension	Poem/ Lessons Trees (Poem) Moving Mountains Grammar: Adjectives (introduction) Adjectives (degrees) Similes Verbs: Auxiliary (is, am, are, has, have) Creative Writing: Reading Comprehension Paragraph Writing Story Writing
AUGUST (Week 9-13)	SEPTEMBER (Week 14-15)	OCTOBER (Week 16-18)
Lesson/Poem: 1. Eklavya 2. Game Addiction Grammar: 1. Simple Present Tense 2. Simple Past Tense 3. Present Continuous Tense 4. Past Continuous Tense 5. Use of Verb 'be' Creative Writing: Reading Comprehension Story Writing	Lesson/Poem: 1. Why Owl's Stare Grammar: 1. Pronouns: Personal, Possessive, Demonstrative, Interrogative Creative Writing: Reading Comprehension Autobiography	Lesson/Poem: 1. Stop Right There! 2. Caught In a Fire Grammar: 1. Word Contractions 2. Articles 3. Homophones, Homonyms Creative Writing: Reading Comprehension Autobiography
NOVEMBER (Week 19-20)	DECEMBER (Week 21)	JANUARY (Week 22-24)
Lesson/Poem: 1. Wind On the Hill	Lesson/Poem: 1. Dorothy's Adventure	Lessons: 1. Dorothy's Adventure

Grammar: Adverbs- (Kinds) <ul style="list-style-type: none"> • Manner • Place • Time Creative Writing: Reading Comprehension Autobiography	Grammar: 1. Determiners Creative Writing: Reading Comprehension Letter Writing (Informal)	(cond.) 2. The Truth About Your Tooth Grammar: 1. Conjunctions 2. Interrogatives 3. Interjections 4. Direct Speech Creative Writing: Reading Comprehension Letter Writing (Informal)
FEBRUARY (Week 25-27)		
Poems: <ol style="list-style-type: none"> 1. Shells and Stones 2. Water: A journey of Change Grammar: <ol style="list-style-type: none"> 1. Punctuation 2. Antonyms 3. Synonyms 4. Prefix, Suffix Creative Writing: Reading Comprehension Letter Writing (Informal)		

Type Of Assessment	Syllabus of the following weeks will be covered
Periodic Assessment	Week 1-5 Lesson: <ol style="list-style-type: none"> 1. Festivals with a Difference 2. Saved by a Geography Lesson Grammar: <ol style="list-style-type: none"> 1. Sentences, Phrases, Subject-Predicate 2. Kinds of Sentences 3. Kinds of Nouns: Common, proper and Abstract 4. Collective Nouns, Noun Gender, Punctuation 5. Countable and uncountable nouns 6. Noun Number Creative Writing: <ol style="list-style-type: none"> 1. Paragraph Writing 2. Reading Comprehension
Summative Assessment 1	Week 6-13 Poem/ Lessons

(Mid-term Evaluation)	<ol style="list-style-type: none"> 1. Trees (Poem) 2. Moving Mountains 3. Eklavya 4. Game Addiction <p>Grammar:</p> <ol style="list-style-type: none"> 1. Adjectives (introduction) 2. Adjectives (degrees) 3. Similes 4. Verbs: Auxiliary (is,am,are, has,have) 5. Simple Present Tense 6. Simple Past Tense 7. Present Continuous Tense 8. Past Continuous Tense 9. Use of Verb 'be' <p>Creative Writing:</p> <ol style="list-style-type: none"> 1. Reading Comprehension 2. Paragraph Writing 3. Story Writing
Periodic Assessment	<p>Week 14- 20</p> <p>Lesson/Poem:</p> <ol style="list-style-type: none"> 1. Why Owl's Stare 2. Stop Right There! 3. Caught In a Fire 4. Wind On the Hill <p>Grammar:</p> <ol style="list-style-type: none"> 1. Pronouns: Personal, Possessive, Demonstrative, Interrogative 2. Word Contractions 3. Articles 4. Homophones, Homonyms <p>Adverbs- (Kinds)</p> <ul style="list-style-type: none"> ● Manner ● Place ● Time <p>Creative Writing:</p> <ol style="list-style-type: none"> 1. Reading Comprehension 2. Autobiography <p>Syllabus of week 2: Kinds of Nouns, Week 3: Collective Nouns, Noun Gender, Week 4: Noun Number</p>
Summative Assessment 2 (Final Evaluation)	<p>Week 21-27</p> <p>Lesson/Poem:</p> <ol style="list-style-type: none"> 1. Dorothy's Adventure 2. The Truth About Your Tooth 3. Shells and Stones 4. Water: A journey of Change <p>Grammar:</p> <ol style="list-style-type: none"> 1. Determiners 2. Conjunctions 3. Interrogatives 4. Interjections

	<ol style="list-style-type: none"> 5. Direct Speech 6. Punctuation 7. Antonyms 8. Synonyms 9. Prefix, Suffix <p>Creative Writing:</p> <ol style="list-style-type: none"> 1. Reading Comprehension 2. Letter Writing (Informal) <p>Syllabus of Week 16: Word Contractions, Week: 18: Homophones and Homonyms Week 19: Adverbs</p>
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Subject Enrichment Activity	Students will be assessed on creative learning activities in Week 3,8,18,25
Project Based Activities	The project will be given in Winter Vacation (December- January)
Portfolio Activities	Week 5 ,20
Formative Assessments (Multiple)	<p>Syllabus of :-</p> <p>MA 1 – Week 2, 4</p> <p>MA 2 – Week 7, 8, 11</p> <p>MA 3 – Week 15, 17, 19</p> <p>MA 4 - Week 22, 24, 26</p>

SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: 4 SUBJECT:

LEARNING OBJECTIVES:

Learners will be able to:

१. पठन, लेखन व श्रवण कौशल, अभिनय कौशल।

२. भाषा शुद्धता।

३. शब्द विकास।

४. विचार अभिव्यक्ति विकास।

५. छात्र कविता, कहानी, नाटक एवं संस्मरण आदि को पढ़कर साहित्य की विविध विधाओं से पररचित होंगे।

६. छात्र पढ़ाई गई सामग्री, चित्र या दृश्य को लिखित व मौखिक रूप भाषा में व्यक्त करने में सक्षम होंगे।

७. छात्र विभिन्न पठन-सामग्रियों में अन्य शब्द, मुहावरे, विराम-चिह्नों, विराम चिह्न, संज्ञा, सर्वनाम, विशेषण क्रिया आदि को समझते हुए उनका स्वतन्त्र रूप से प्रयोग करना सीखेंगे।

APRIL. (week - 1,2,3)	MAY (Week - 4,5)	JULY (Week - 6,7,8,9)
कविता- प्रेरणा , पाठ - चिड़िया की सीख व्याकरण :- विलोम, लिंग, वचन , भाषा विचार , पंक्तियां, अपठित गद्यांश, चित्र लेखन	पाठ- चिड़िया की सीख , अनोखा उपहार व्याकरण:- , वचन, अनेक शब्दों के लिए एक शब्द, शुद्ध-अशुद्ध, विलोम , पंक्तियाँ,	पाठ-जीवों के प्रति प्रेम व्याकरण:- , सर्वनाम-भेद, मुहावरे, वाक्य संशोधन, लिंग अनुच्छेद, अपठित गद्यांश, चित्र लेखन। दोहराई कार्य (w-संज्ञा)
AUGUST (Week - 10,11,12,13)	SEPTEMBER (Week - 14,15)	OCTOBER (Week - 16,17,18)
पाठ-अनोखा उपहार, कविता-सेवा भाव व्याकरण:- विलोम, लिंग, वाक्य संशोधन, वचन, विलोम, मुहावरे, अनेक शब्दों के लिए एक शब्द अनुच्छेद , अपठित गद्यांश, चित्र लेखन दोहराई कार्य- (w - लिंग)	पाठ-ईदगाह व्याकरण:- विलोम, पर्यायवाची, अनेक शब्दों के लिए एक शब्द, मुहावरे , गिनती- 21-25 चित्र लेखन, अनुच्छेद	कविता-आओ मिलकर वृक्ष लगाएं पाठ- बुद्धिमान मंत्री। व्याकरण:- विशेषण भेद, वचन, लिंग, विलोम, पर्यायवाची, गिनती-26-30 पत्र लेखन, अपठित गद्यांश
NOVEMBER (Week - 19,20)	DECEMBER (Week 21)	JANUARY (Week - 22,23,24)
पाठ- बुद्धिमान मंत्री व्याकरण:- क्रिया, विशेषण ,	कविता-भारत देश व्याकरण:- अनेक शब्दों के लिए एक शब्द अनुच्छेद	कविता - भारत देश पाठ- सेहत का राज व्याकरण:-

अनुच्छेद	दोहराई कार्य-(सर्वनाम)	वचन, विलोम, लिंग,अनेक शब्दों के लिए एक शब्द, मुहावरे,वाक्य संशोधन अपठित गद्यांश, चित्र लेखन , पत्र लेखन दोहराई कार्य-(वचन)
FEBRUARY (Week-26,27)		
पाठ- सत्य की जीत व्याकरण:- मुहावरे, लिंग, वचन अनुच्छेद, पत्र लेखन दोहराई कार्य-(विलोम)		

Periodic Assessment	week 1-5 कविता- प्रेरणा , पाठ - चिड़िया की सीख व्याकरण :- विलोम, लिंग, वचन , भाषा विचार , अपठित गद्यांश,चित्र लेखन अनेक शब्दों के लिए एक शब्द, शुद्ध-अशुद्ध, पंक्तियाँ,
Summative Assessment 1 (Mid-term Evaluation)	Week 6-13 पाठ-जीवों के प्रति प्रेम , पाठ-अनोखा उपहार,कविता-सेवा भाव व्याकरण:- ,सर्वनाम-भेद दोहराई कार्य (w-संज्ञा) व्याकरण:- विलोम, लिंग,वाक्य संशोधन,वचन, विलोम,मुहावरे, अनेक शब्दों के लिए एक शब्द अनुच्छेद , अपठित गद्यांश, चित्र लेखन दोहराई कार्य- (w - लिंग)
Periodic Assessment	Week 14-20 पाठ-ईदगाह व्याकरण:- विलोम, पर्यायवाची,अनेक शब्दों के लिए एक शब्द,मुहावरे , गिनती- 21-25 चित्र लेखन, अनुच्छेद कविता-आओ मिलकर वृक्ष लगाएं पाठ- बुद्धिमान मंत्री । व्याकरण:-

	विशेषण भेद,वचन,लिंग,गिनती-26-30 पत्र लेखन,अपठित गद्यांश
Summative Assessment 2 (Final Evaluation)	week 21-27 , व्याकरण कार्य week 14-20 कविता-भारत देश पाठ- सेहत का राज़ पाठ- सत्य की जीत व्याकरण:- अनेक शब्दों के लिए एक शब्द अनुच्छेद दोहराई कार्य-(सर्वनाम) वचन, विलोम, लिंग,अनेक शब्दों के लिए एक शब्द, मुहावरे,वाक्य संशोधन अपठित गद्यांश, चित्र लेखन , पत्र लेखन दोहराई कार्य-(विलोम)

Subject Enrichment Activity	week 3,8,18 ,25 विषय का चयन
Project Based Activities	summer vacation (Hindi) june
Portfolio Activities	week - 3,16
Formative Assessments (Multiple)	M1.(1,,3,) M2(6,8,10,12) M3(,14,16,18,) M4(21,23,25)

SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: IV

SUBJECT: MATHS

LEARNING OBJECTIVES:

Learners will be able to:

- Acquire the knowledge of place value and face value of large numbers.
- Write the expanded form, short form of these numbers.
- Understand the successor and predecessor of a number.
- Add and subtract 4 and 5-digit numbers by understanding the properties of addition and subtraction.
- Solve word problems and real-life situations involving all four operations (addition, subtraction, multiplication, and division).
- Understand fractions as parts of a whole, identifying half, one-fourth, and three-fourths.
- Represent fractions using numbers and understand the concept of equivalent fractions.
- Learn about patterns.
- Identify key parts of a circle (center, radius, and diameter), draw circles, and understand the relationship between radius and diameter.
- understand the relationship between hours and minutes.
- Convert between hours (hr.), minutes (min), and seconds (sec).
- Understand the metric units.
- Convert between different units of length, such as kilometers (km), meters (m). Centimeters (cm), and millimeters (mm).
- Convert between kilograms (kg) and grams (g)
- Understand about money.

APRIL (Week 1-3)	MAY (Week 4, 5)	JULY (Week 6-9)
<ul style="list-style-type: none">• Indian system of numeration (5 and 6 digits numbers)• Addition and subtraction of large numbers• Multiplication- I	<ul style="list-style-type: none">• Multiplication-II• Revision <p>PA -1</p>	<ul style="list-style-type: none">• Division• Money and Rounding off• Multiples and Factors• Divisibility tests
AUGUST (Week 10-13)	SEPTEMBER (Week 14,15)	OCTOBER (Week 16,17,18)

<ul style="list-style-type: none"> • Geometry - Circles • Patterns • Symmetry • Revisions SA-I 	<ul style="list-style-type: none"> • Fractions-1 (Introduction) • Fractions-2 (continued) 	<ul style="list-style-type: none"> • Addition and Subtraction of fractions • Perimeter • Area
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NOVEMBER (Week 19, 20)	DECEMBER (Week 21)	JANUARY (Week22, 23 24)
<ul style="list-style-type: none"> • The way the world looks(NCERT....Maps) • Revision PA-II 	<ul style="list-style-type: none"> • Time- I 	<ul style="list-style-type: none"> • Time- II • Time-III • Metric System-I
FEBRUARY (Week 25, 26, 27)		
<ul style="list-style-type: none"> • Metric System-II • Metric System-III • Revision SA-II 		

Periodic Assessment- I	Week 1-5 <ul style="list-style-type: none"> • Indian system of numeration (5-digits and 6-digits numbers) • Addition and subtraction of large numbers • Multiplication I • Multiplication II
Summative Assessment 1 (Mid-term Evaluation)	Week 6-13 <ul style="list-style-type: none"> • Division • Money and Rounding off • Multiples and Factors • Divisibility tests • Geometry - Circles • Patterns • Symmetry

	<p>Topics Included from Quarter -1</p> <ul style="list-style-type: none"> • Addition and subtraction of large numbers
Periodic Assessment - II	<p>Week 14-20</p> <ul style="list-style-type: none"> • Fractions-1 (Introduction) • Fractions-2 (continued) • Addition and Subtraction of fractions • Perimeter • Area • The way the world looks (NCERT....Maps)

Summative Assessment- II (Final Evaluation)	<p>Week 21-27</p> <ul style="list-style-type: none"> • Time- I • Time- II • Time-III • Metric System-I • Metric System-II • Metric System-III <p>Topics included from Quarter-3</p> <ul style="list-style-type: none"> • Fractions

Subject Enrichment Activity	<p>Students will be assessed on creative learning activities for the following weeks</p> <p>Week 2, 7, 15, 26</p>
Project Based Activities	<p>The Project will be given for summer vacations (June)</p>
Portfolio Activities	<p>Week 13, Week20</p>
Formative Assessments (Multiple)	<p>Syllabus for:</p> <p>MA1- Week 1,3</p> <p>MA1- Week 6,8,10</p> <p>MA1- Week 14,16,18</p>

	MA1- Week 21,23,25
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SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: 4 SUBJECT: EVS

LEARNING OBJECTIVES:

1. Matter
2. Identify states of matter; describe properties.
3. Rocks
4. Recognize rock types and their uses.
5. Building Materials
6. Name common building materials and uses.
7. Soil
8. Differentiate types of soil; relate to plant growth.
9. Plants Around Us
10. Classify types of plants; understand needs.
11. Waste Management
12. Categorize waste; explain reduce, reuse, recycle.
13. Our Animal Friends
14. Identify animals; understand their importance.
15. Birds and Their Homes
16. Identify birds; describe how they build nests.
17. Animals for Transport
18. Name animals used for transport; know their significance.
19. Food
20. Identify sources of food; importance of a balanced diet.
21. Tongue
22. Identify taste areas; describe tasting and speaking.
23. Teeth
24. Name types of teeth; explain need for dental care.
25. Water
26. List sources; stress on conservation.
27. Sense Organs
28. Identify five sense organs; explain functions and care.

APRIL (Week 1-3)	MAY (Week 4-5)	JULY (Week 6-9)
<ul style="list-style-type: none"> • What is Everything made of – I • What is Everything made of – II • Rocks Minerals 	<ul style="list-style-type: none"> • Building Materials • Revision 	<ul style="list-style-type: none"> • The Soil – I • The Soil – II • Plants Around Us – I • Plants Around Us - II
AUGUST (Week 10-13)	SEPTEMBER (Week 14-15)	OCTOBER (Week 16-18)
<ul style="list-style-type: none"> • Plants Around Us – III • Trees • Waste Management • Revision 	<ul style="list-style-type: none"> • Our Animal Friends • Animal Families 	<ul style="list-style-type: none"> • Reproduction in Animals • Birds • Homes of Animals
NOVEMBER (Week 19-20)	DECEMBER (Week 21)	JANUARY (Week 22-24)
<ul style="list-style-type: none"> • Animals for Transport • Revision 	<ul style="list-style-type: none"> • Food - I 	<ul style="list-style-type: none"> • Food – II • Tongue Teeth • Our sense Organs
FEBRUARY (Week 25-27)		
<ul style="list-style-type: none"> • Water – I • Water – II • Revision 		

Periodic Assessment	(Week 1 to 5) <ul style="list-style-type: none"> • Matter • Rocks and Minerals • Building materials
Summative Assessment 1 (Mid-term Evaluation)	(Week 6 to 13) <ul style="list-style-type: none"> • Soil • Plants Around Us • Trees • Waste Management • Revision
Periodic Assessment	(Week 14 to 20) <ul style="list-style-type: none"> • Our Animal Friends • Reproduction in Animals • Birds • Homes of Animals • Animals for Transport
Summative Assessment 2 (Final Evaluation)	(Week 21 to 27) <ul style="list-style-type: none"> • Food • Tongue Teeth • Our Sense Organs

	<ul style="list-style-type: none"> • Revision
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Subject Enrichment Activity	(Week 5, 8, 20, 27)
Project Based Activities	The Project will be given in the Winter Vacations (December- January)
Portfolio Activities	(Week 2, 24)
Formative Assessments (Multiple)	MA – 1 (Week 3, 4) MA – 2 (Week 7, 9, 11) MA – 3 (Week 15, 17, 19) MA – 4 (Week 22, 24, 26)

SYLLABUS PLAN FOR THE SESSION 2025-26
CLASS: 4 SUBJECT: ELOCUTION

LEARNING OBJECTIVES:

Learners will be able to enhance vocal skills, articulation and communication skills through public speaking practice. Improve confidence, diction and the ability to convey ideas effectively.

APRIL	MAY	JULY
Week1to 3:Self Introduction, Sondag revision and blends and diagraphs	Weeks 4 and 5:Diction exercise. Mother's day poem recitation	Weeks 6to9:JAM and newspaper reading
AUGUST	SEPTEMBER	OCTOBER
Weeks11 and 12:Story Telling : National leader	Revision of weeks 6 to 12	Weeks 14 to 16: JAM session (If I were.....)
NOVEMBER	DECEMBER	JANUARY
Weeks17 to 19:Role play and See and discuss (videos)	Weeks 20 and 21: Classroom discussions on Thanksgiving	Weeks 22to 24:Dialogue writing and Extempore(climate change and global warming)
FEBRUARY		
Weeks 25 and 26:Poem :		

SYLLABUS PLAN FOR THE SESSION 2025-26
CLASS: 4 SUBJECT: VALUE EDUCATION

LEARNING OBJECTIVES:

Learners will be able to:

- Develop Good Character
- Promote Social Harmony
- Foster a Positive Attitude
- Build Emotional Intelligence
- Encourage Responsible Citizenship

APRIL (WK 1-3)	MAY (WK 4-5)	JULY (WK 6-9)
<ul style="list-style-type: none"> • Respect • Punctuality • Gratitude 	<ul style="list-style-type: none"> • Family • Managing Time (Revision) 	<ul style="list-style-type: none"> • Sympathy • Obedience • Coping with emotions • Mental Health
AUGUST (WK 10-13)	SEPTEMBER(WK 14-15)	OCTOBER (WK 16-18)
<ul style="list-style-type: none"> • Anger Management • Interpersonal Relationships • Right Actions • Resilience (Revision) 	<ul style="list-style-type: none"> • Forgiveness • Self Awareness 	<ul style="list-style-type: none"> • Sharing • Compassion • Feelings
NOVEMBER (WK 19-20)	DECEMBER (WK 21)	JANUARY (WK 22-24)
<ul style="list-style-type: none"> • Faith • Developing Work Ethics (Revision) 	<ul style="list-style-type: none"> • Generosity 	<ul style="list-style-type: none"> • Empathy • Trust • Effective Communication
FEBRUARY (WK 25-27)		
<ul style="list-style-type: none"> • Justice • Accepting Criticism • Coping with Stress (Revision) 		

SYLLABUS PLAN FOR THE SESSION 2025-26**CLASS: 4 SUBJECT: Dance****LEARNING OBJECTIVES:**

Learners will be able to:

- Introduce various dance styles, such as ballet, jazz or hip hop..
- Encourage students to create their own dance movements.

APRIL Wk 1-3	MAY Wk 4-5	JULY Wk 6-9
Week 1 Bhangra	Week 4 Popping	Week 6 Break dance
Week 2 Hip hop	Week 5 Revision	Week 7 Fusion dance
Week 3 Ballet dance		Week 8 Semi classical dance
		Week 9 Patriotic dance
AUGUST Wk 10-13	SEPTEMBER Wk 14-15	OCTOBER Wk 16-18
Week 10 Patriotic dance	Week 14 Hip hop	Week 16 Bhangra dance
Week 11 Ballet dance	Week 15 Break dance	Week 17 Prayer Dance
Week 12 Fusion dance		Week 18 Sufi Dance
Week 13 Revision		
NOVEMBER Wk 19-20	DECEMBER Wk 21	JANUARY Wk 22-24
Week 19 Couple dance	Week 21 Christmas Dance	Week 22 Patriotic dance
Week 20 Revision		Week 23 Patriotic dance
		Week 24 Bhangra
FEBRUARY Wk 25-27		
Week 25 Salsa dance steps		
Week 26 Salsa dance steps		
Week 27 Revision		

SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS:4SUBJECT: Library

LEARNING OBJECTIVES:

Learners will be able to:

- Develop the habit of regular reading to improve vocabulary, comprehension, and general knowledge.
- Enhance language skills including listening, speaking, reading, and writing.
- Improve focus, imagination, and analytical thinking through engagement with diverse texts.
- Learn to locate and use books and other resources effectively in a library.
- Understand how to find information using indexes, tables of contents, and catalogue systems.
- Begin developing basic research skills for small projects and presentations.
- Cultivate patience, concentration, and independent learning habits.
- Develop empathy and emotional understanding through stories and characters.
- Learn to share resources and respect common reading spaces.
- Encourage peer discussions and book-sharing to build communication and teamwork.
- Participate in group activities like read-aloud sessions, storytelling, or book reviews..
- Encourage creativity through book-related activities like drawing, role-playing, or writing sequels.

APRIL(WK 1-3)	MAY(WK 4-5)	JULY(WK 6-8)
1. Respecting each other space – Orientation – Rules to be followed in the library. Introduction to the Classic Reading Programme 2. Story telling -The Three Wishes 3. Activity sheet – How to use Encyclopedia	4. Book mark making Activity – Topic Teamwork 5. Picture Prompt Activity	6. Reading Classic Reading 7. Listening Skills – The Blue Elephant 8. Reading Magazines
AUGUST(WK 9-13)	SEPTEMBER(WK 14-15)	OCTOBER(WK 16-18)
9. Story Telling -The Blue Elephant 10. Activity Sheet – Story in Style 11. Classic Reader Activity 12. Reading story books 13. Story Telling – Budhiman Birbal (Hindi)	14. Know the ways to save our Natural Resource – Oral Discussion 15. Story – The Jungle book on Adaptation in Animals	16. Reading Reference Books 17. Listening Skill – The Naughty Mole 18. Sharing of Story from Ramayana
NOVEMBER(WK 19-20)	DECEMBER(WK 21)	JANUARY(WK 22-24)
19. Revision Reading 20. Story Telling- Breman Town Musician	21.Facts Sharing about Taj Mahal	22.Listening Skills – Chocolates and Tooth Decay 23.Listening Skills – Chocolates and Tooth Decay Cont.

		24.Story from Mahabharat:Dronacharya
FEBRUARY(WK 25-27)		
25. Story from Mahabharat:Dronacharya Cont. 26.Reading Clip segment 27. Revision Reading		

SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: 4 SUBJECT: Music

LEARNING OBJECTIVES:

Learners will be able to:

- Singing and Vocal Development: Students can learn to sing songs with accuracy and expression, developing their vocal skills and confidence.
- Students can develop understanding their sounds, and learning basic playing techniques.
- Rhythm and Timing: Students can develop their sense of rhythm and timing through clapping and tapping.

Memory and Concentration with Music can enhance memory and concentration skills, benefiting overall.

-Creativity and Self-Expression:

Music encourages creativity, self-expression, and imagination, valuable skills for personal growth.

Emotional and Social Benefits

Music helps students understand and express emotions, developing empathy and self-awareness.

Confidence and Self-Esteem: Participating in music activities like assemblies and school functions can boost students' confidence and self-esteem.

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APRIL	MAY	JULY
come now is the time to worship beautiful day (thankyou) try a little kindness	God is good all the time pameshwar pita pameshwar	wake me up come now is the time to worship
AUGUST	SEPTEMBER	OCTOBER
leheron se dar k nauka patrotic	school anthem open the eyes of my heart pyaar toh andha national anthem	hey Ram
NOVEMBER	DECEMBER	JANUARY
itni si hasi showers of blessing	here i am Lord carols carols	tu hai aasmaan mai count on me its a beautiful day
FEBRUARY		
Revision		

SYLLABUS PLAN FOR THE SESSION 2025-26**CLASS: 4 SUBJECT: ART AND CRAFT****LEARNING OBJECTIVES:**

Learners will be able to:

By the end of the academic year, students of Class 4 will:

Demonstrate Creativity and Imagination

Use a variety of materials and techniques (drawing, painting, doodling, collage, crafting) to express original ideas through structured and free-form art activities.

Develop Foundational Drawing and Design Skills

Understand basic elements of art such as line, shape, form, and gradation, and apply them in abstract, realistic, and thematic artworks.

Enhance Cultural Awareness and Artistic Expression

Explore and recreate traditional Indian art forms like Warli Art, Mandala, and Rangoli, and participate in culturally themed crafts for festivals like Raksha Bandhan, Diwali, Christmas, and Lohri.

Improve Fine Motor Skills and Tool Handling

APRIL Wk.	MAY Wk.	JULY Wk.
Week-1 - Creative front page design Week-2 - Understanding the line Week-3 - Abstract Art- Shapes and form Mandala Art	Week-4 - creative tools crown craft Week-5 - Doodle Art with number	Week-6 - pencil shading gradation in a tree Week-7 - Mountain landscape (foreground, middle ground, background) Week-8 – Mountain landscape shading and colouring Week-9 - Mandala Art
AUGUST Wk.	SEPTEMBER Wk.	OCTOBER Wk.
Week-10 - Unity in diversity drawing Week-11 - Handmade Rakhi designing Week-12 - Cards of Gratitude Week-13 - Warli Art with geometric	Week-14 – Mirror Image with paint Butterfly craft Week-15 - Poster on Swadeshi apnao	Week-16 - Blind art activity Week-17 - Finger Puppets Week-18 - Rangoli Designing
NOVEMBER Wk.	DECEMBER Wk.	JANUARY Wk.
Week-19 – Diwali Craft Week-20 - My artwork tells a story	Week-21 - Crafting the spirit of Christmas	Week-22 - Lohri festivities Week-23 - Honouring our Republic Week-24 - Still life of fruit - Collage
FEBRUARY Wk.		
Week-25 - Still life of fruit collage continued Week-26 – Quilling craft Week-27 - Quilling craft continued		

SYLLABUS PLAN FOR THE SESSION 2025-26
CLASS 4 SUBJECT: GK

LEARNING OBJECTIVES:

Learners will be able to

- Connect to real life
- Develop a well-rounded perspective on various topics
- Develop social reasoning and analytical thinking
- Develop problem solving skills
- Express ideas and thoughts clearly
- Work in group discussions and quiz
- Express ideas through maps and diagrams
- Understand natural resources and rich culture of India

APRIL (WK 1-3)	MAY (WK 4 -5)	JULY (WK 6 -9)
<ul style="list-style-type: none"> WEEK 1: States and UT WEEK 2: The Northern Mountains WEEK 3: The Northern and Coastal Plains 	<ul style="list-style-type: none"> WEEK 4: The Southern Plateau WEEK 5: Revision 	<ul style="list-style-type: none"> WEEK 6: Seasons and our needs. WEEK 7: Family WEEK 8: Houses WEEK 9: Skilled Labour
AUGUST (WK 10-13)	SEPTEMBER (WK 14-15)	OCTOBER (WK 16-18)
<ul style="list-style-type: none"> WEEK 10: Home and Abroad WEEK 11: Transport WEEK 12: Traffic Rules and Signals WEEK 13: Revision 	<ul style="list-style-type: none"> Week 14: Responsible Citizen WEEK 15: Our Leaders 	<ul style="list-style-type: none"> WEEK 16: Defense Forces WEEK 17: National Symbols WEEK 18: Our rich heritage
NOVEMBER (WK 19-20)	DECEMBER (WK21)	JANUARY (WK 22-24)
<ul style="list-style-type: none"> WEEK 19: Festivals of India WEEK 20: Revision 	<ul style="list-style-type: none"> WEEK 21: Means of Communication 	<ul style="list-style-type: none"> WEEK 22: Our Industries WEEK 23: Our Mineral Resources WEEK 24: Our Natural Resources
FEBRUAR Y (WK 25-27)		
<ul style="list-style-type: none"> WEEK 25: Crops Millets and Spices WEEK 26: Pochampalli WEEK 27: Revision 		

A project to be conducted related to any one of the topic in each quarter of 5 marks.